BASR, in cooperation with Blind Babies Foundation represented by Ms. Andrea Urqueta Alfaro (M.S. Special Education and Psychology Doctorate Candidate) from University of California-Berkeley, conducted a 12 hour training for 22 teachers from Al-Kafif school for the Visually Impaired – Hebron and Al-Shuruq School for the Visually Impaired- Beit-Jala. The training included topics on: Understanding Developmental Levels: Who to Compare to?, Theories of Child Development, Role of Early Intervention, Active Learning Approach, Autistic-Like Behaviors in The Child Who is Visually Impaired or Blind, and Cortical Visual Impairment.

The purpose of the training was to identify strategies and ideas to deal with the obstacles that may face children with visual impairment and the teachers working with them during the learning process. The training highlighted intervention mechanisms for preschool children with visual impairment by using games and active learning methods. The training also aimed at identifying the similarities and differences between autistic behaviors and the behaviors of children with visual impairment.
At the end of the training, the teachers together with the trainer and BASR’s head of the vision rehabilitation department made the following conclusions concerning the training:

- The importance of determining the needs of each child taking into account individual differences.

- The importance of setting intervention strategies when appropriate.

- Focusing on the manner in which the child learns, not what she/he is learning.

- Noting the behavior function rather than the form of behavior.

- The importance of Proper diagnosis at the preschool stage.